

Prairies and Savannas of Wisconsin Lecture Series by Virginia Kline

- Prairies and Savannas of Wisconsin is an image and audio version of Virginia Kline's University of Wisconsin Arboretum course, Reading the Landscape: Wisconsin's Prairies and Savannas. Audio was taped during the course taught in the spring of 1988. Current digital version of three of the original four lectures of the course was produced in 2005 by Diane Derouen (drouen@wisc.edu), Department of Botany, University of Wisconsin–Madison.
- Dr. Kline (1926-2003) was a plant ecologist with a thirst for knowledge about the natural world. She enthusiastically taught the wonders of nature and the science of ecology to students of all ages, and in her role as the University of Wisconsin Arboretum Ecologist and Research Program Manager (1975-1996), helped to develop the new field of restoration ecology.
- Most of the images and audiotapes used in these lectures are part of the Virginia M. Kline Collection: Ecological Communities of Wisconsin and are available at the UW Library Digital Collections website: <http://digital.library.wisc.edu/1711.dl/EcoNatRes.KlineV>. These images are identified in the Power Point notes section by: KlineV. and a four digit number. Biographical and other information is also available at the digital library website.
- Other images are part of the Virginia Kline collection of the Vegetation of Wisconsin, UW–Madison Department of Botany Instructional Technology website: <http://botit.botany.wisc.edu/images/veg/>. These images are identified in the Notes section by: botit1-7. A few images are from the Atlas of Wisconsin Prairie and Savanna Flora by Theodore Cochrane and Hugh Iltis and other sources. See slide Notes and References document for more complete information.
- Audiotapes are provided courtesy of Ken Wood, Arboretum Naturalist, from his personal collection. While sound quality is not ideal, the audio does capture some of the wealth of Dr. Kline's knowledge and enthusiasm.
- Power Point viewing options: For individual use, normal view will allow one to see maximum amount of information; for presentations, slide show mode is recommended.
- The work and support of Lisa Jansen, Ting-Yi Lin, Ron Cramer and Learning Support Services, College of Letters and Sciences, University of Wisconsin–Madison has been central to this project. The assistance of Michael Clayton, Susan Will-Wolf, Kandis Elliot, Eunsoo Kim, Sylvia Marek, Ken Wood, Linda Graham, Evelyn Howell, as well as Tom Durkin, Steven Dast, and Amy Rudersdorf of the Digital Content Group, University of Wisconsin–Madison Libraries, is gratefully acknowledged.
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